**INTEGRATION GAME OFFICIAL RULES**

**OBJECT**

The object of the game is to demonstrate proficiency with integral leadership concepts and practices by “thinking on your feet” in scenario role play.

**ROLES**

Each table will have four ILP participants playing the following roles: *Integral Leader, Role Play Partner,* and two *Observers*. A Stagen Staff Member will act as *Dealer*.

**GAME PLAY INSTRUCTIONS**

1. When it is your turn as Integral Leader, pick a Scenario Card from the Dealer and take 1 minute to read it to your table. After reading the scenario, someone needs to volunteer as your Role Play Partner.
2. As Integral Leader you will use the provided Toolkit Cards as reference. You have 2 minutes to gather your thoughts and prepare your role play. (Role play partner also uses this time to prepare their role.)
3. You have 5 minutes to role play the scenario with your partner.
4. When the timer sounds, begin a 5-minute gamefilming session with your table.
5. When round is complete, shift Integral Leaders clockwise and repeat steps 1-4.

**ROLE PLAYING DETAILS** – In Step 1, the Integral Leader has 1 minute to read the scenario to the group and make sure that everyone at the table understands it. Someone volunteers to be the Role Play Partner. Be sure to alternate partners so everyone gets experience in each role. As the Integral Leader, in Step 2, you have 2 minutes to reflect on the scenario and prepare your thoughts. Refer to the Toolkit Cards for ideas about how to approach this situation. Choose 3 to 4 Toolkit Cards and arrange them in the order you will use them. The Integral Leader and Role Play Partner have 5 minutes to role play in Step 3.

When game play starts there will be 5 minutes to role play. The Integral Leader can request input from others if needed.

and prepare the concepts, tools or practices he or she will use to address the scenario. (The Role Play Partner will prepare as well). When game play starts there will be 5 minutes to role play. The Integral Leader can request input from others if needed.



**GAMEFILMING DETAILS** – At the end of every round, in Step 4, there will be a
5-minute gamefilming discussion in which everyone at the table participates. Observers will offer insights, comments, feedback, and questions as the basis for a lively, informative, and instructional debrief.

Refer to the gamefilming questions below:

* What worked well? What didn’t work so well? What motivated your choices?
* How easy or hard was it to role play your character?
* Did the leader seem to have a good grasp of the answers to the questions, “What’s really happening here?” and “What’s important and needed?”
* How skillful was the leader’s intervention?
* What other alternative approaches may have also worked well (or better)?

